

**PROGRAMMA DI LINGUA E CULTURA INGLESE**  
**CLASSE V Q**  
**A.S. 2015/2016**

Libro di testo: Living Together – English for the Social Sector by Ilaria Piccioli ed. San Marco.

Fotocopie - Video

**Module 7: Social Problems**

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Reading comprehension, Vocabulary, Writing - page 285

Oral summary

Listening comprehension – page 289

**Poverty** – page 286

Reading comprehension, Vocabulary, Writing – pages 287-288

Reading: “ **A Ghastly Sight** “ from Charles Kingsley, *Alton Locke*, – pages 292-293

Reading comprehension, text analysis, vocabulary – page 294

**Project** – reading and oral summary – page 296

Listening comprehension: The most common form of malnutrition – page 298

**Homelessness** – page 299

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**Unemployment** – page 304

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**Social Exclusion** – page 306

Reading comprehension – page 307

**Module 8: Careers in the Social Sector**

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Reading comprehension, Vocabulary – page 319

**Social Workers** – pages 319-320

Reading comprehension, Vocabulary, Cloze ex. - pages 322-323

**Elderly People's Care Assistance** – page 337

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**The Needle** – poem by J.Kenyon – page 339

Reading comprehension – page 340

**Home Care Assistants** – page 340

Reading comprehension – page 341

**Parkinson** – fotocopia

Reading and oral questions

**Dementia** – fotocopia

Reading and oral questions

**Depression** – fotocopia  
Reading and oral questions

## **Module 9: Opening doors to diversity**

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Reading comprehension, Vocabulary, Writing  
**Native Americans** – pages 371-372  
Reading comprehension, Vocabulary – page 372  
**Alzheimer's**: Unlocking the mystery- page 122  
Reading comprehension – oral summary  
Video: What is Alzheimer ?  
**Down Syndrome** – page 383  
Reading comprehension – page 384  
Video: What is Down Syndrome

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**Disabilities** page 375  
Reading comprehension, Writing - page 376  
**Autism** – page 384  
Reading comprehension, Vocabulary, Writing , Listening – pages 386-387  
Video: Autism

I testi dei vari moduli studiati sono stati letti, se necessario tradotti nelle parti più difficili, commentati. Inoltre si sono visionati dei video che riguardavano l'autismo, la sindrome di Down, il Parkinson , l'Alzheimer.

**Strumenti di lavoro**: libro di testo, fotocopie, dizionario bilingue, CD, lavagna, laboratorio lingue, aula video.

Docente:

Alunne/i:

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